MUSIC PASSPORT TEACHER DIRECTIONS



1. Print the Music Passport for each child:

- The Music Passport template includes sections for students to record their musical journey, including country names, musical instruments, musical piece names, and reflections.

2. Monthly Cultural Music Exploration:

- Choose a different country each month and immerse students in its music and culture.
- As students enter the classroom, play music from the chosen country to set the cultural tone for the day.
- Encourage students to guess where the music comes from and discuss their thoughts as a class.

3. Interactive Music Sessions:

- During music sessions, introduce students to a specific instrument or musical piece from the chosen country.
- Write the name of the piece or instrument on the board and provide a clue about its cultural significance.
- Engage students in a discussion about how the music makes them feel and what cultural elements they notice.
- Have students document their reflections and guesses on their Music Passports.
- After learning about the country's music and culture, reveal the correct answers and have students update their Passports accordingly.

By following these three steps, teachers can create an engaging and interactive experience for students to explore and appreciate music from diverse cultures while fostering cultural awareness and appreciation in the classroom.

MUSIC PASSPORT



Explore and learn about music from various countries and document them here!

Student Information			
Name			
Country 1:			
Instrument: Song: Describe how it n	nade you feel:		
Country 2:			
Instrument: Song: Describe how it n	nade you feel:		
Country 3:			
Instrument: Song: Describe how it n	nade you feel:		
Country 4:			
Instrument: Song: Describe how it n	nade you feel:		